

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Integrating campus based and distance learning in taught postgraduate programmes in the division of neuroscience			Project ID No	CLAD – HIST061
Strategy area/theme	Medical School				
Start date	September 2003	Completion date	July 2004		
Project type	Learner enhancement project				
Level	Postgraduate	Programme of study	Learning disability studies, child and family mental health, forensic mental health care, epilepsy, clinical neuropsychiatry		
Aims	<p>To develop skills among academic staff in the Division in WebCT, by training the project leader, who will then disseminate skills by:</p> <ol style="list-style-type: none"> 1. Developing one programme (the distance option of the MSc in Learning Disability Studies) as a model for the remaining programmes in the use of the full capabilities of WebCT. 2. To have academic and support staff who are responsible for taught postgraduate programmes to be fully competent in using the full capabilities of WebCT. 3. To have effective induction programmes for all taught postgraduate programmes in the use of WebCT. 				
Objectives	<p>Objectives:</p> <ol style="list-style-type: none"> 1. Re-use existing course materials where they are suitable for distance learning. 2. Develop new high quality learning materials and support for campus-based and distance students. 3. Develop training programmes for academic and support staff in the techniques for conversion of traditional seminar-based programmes into flexible learning, using WebCT, video-conferencing, and distance materials. 4. Develop training programmes for students in the use of WebCT. 				
Overview	<p>The Division of Neuroscience has developed a portfolio of innovative taught masters' programmes, providing continuing professional development for experienced professionals in an inter-disciplinary setting. These include: the MSc in Learning Disability Studies (the first modular CPD programme in the School of Medicine), the distance option of the MSc in Learning Disability Studies (also the first in the School); the MSc in Child and Family Mental Health; the MSc in Forensic Mental Health Care; the MSc in Clinical Neuropsychiatry; and the MSc in Epilepsy (the first in the University to be taught by video-conferencing). The Division has made increasing use of WebCT, particularly on the distance option of the MSc in Learning Disability Studies to enable students to download printed materials. But there are insufficient resources to make use of the full capabilities of WebCT. This project will enable programme leaders to make use of the</p>				

	full capabilities of WebCT for all the taught postgraduate programme in the Division, and provide students with enhanced support and learning materials. This will be achieved by working and collaborating with the LDU Project Leader in Public Health.
Further Information	For further information on this project please contact CLAD at University of Birmingham cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST061